

Level Four Application — Civic Action Stage

Site development (20 points possible)

Points	Activity	✓
10	Students update site map that includes added plants and enhancements. (Attach sample of student map or be prepared to show it at the certification visit). Identify sunny, shady, dry, and boggy areas.	
10	Maintain the Habitat Education Site. (Be prepared to show the Certification Team.)	
Subtotal points		

Student projects and participation (155 points possible)

Points	Activity	✓
15	At least 75% of the student body is enrolled in the program.	
10	At least one group of students studies a topic related to the Habitat Education Site for 2 years. Name of subject/topic _____ Student group name _____	
10	At least four teams of students participate in the 4-H Wildlife Stewards Corroborree exchange. Name of project _____ Learning module(s) _____ Name of project _____ Learning module(s) _____ Name of project _____ Learning module(s) _____ Name of project _____ Learning module(s) _____	
15	Students analyze wildlife monitoring data and create reports, displays, and graphs for educating others. (Be prepared to show the Certification Team.)	
10	Students submit a written article about their science project findings to their local media. (Attach copy)	
15	Students prepare and deliver an oral presentation of what they learned to groups and organizations outside the school. Title of presentation _____ Date of presentation _____ Audience _____ Location _____	
15	Students share what they learned from their project and recommend courses of action to elected officials or natural resources regulation organizations such as Fish and Wildlife, Parks and Recreation, etc. Purpose/title of visit _____ Date/time of visit _____ # of students _____ Names of elected officials _____	
Subtotal points		

Student projects and participation (155 points possible)—continued

Points	Activity	✓
10	Students serve on community committees or boards (such as watershed councils) that address community environment issues. Name of committee/board _____ Name of participating student(s) _____ Time/dates of meeting(s) _____ Role of student(s) _____	
15	Students share the project with the community by giving Habitat tours, hosting classes or activities on the site, and/or inviting special guests such as school board members or county commissioners for a visit. Name of event _____ Date _____ Who attended _____	
20	At least 75% of the student body sets up team research projects in the Habitat Education Site using the scientific inquiry process. Name(s) of research projects _____ _____ _____ _____ Number of participating students _____	
10	Host a workshop for teachers and volunteers such as curriculum training, native plants, teaching methods for outdoor science, etc. Name of training _____ Date _____ # of participants _____	
10	At least one 4-H Wildlife Stewards volunteer completes at least 3 hours of Advanced 4-H Wildlife Stewards Training. Name of training _____ Date _____ Name of participating 4-H Wildlife Steward _____	
Subtotal points		

Annual timeline and goals (10 points)

Points	Activity	✓
10	Develop an annual timeline for your project for Level Four. Include plantings, fundraisers, clean-up days, celebrations, specific curriculum themes, establishing a Habitat Team, etc. (Attach Annual Calendar Worksheet)	
Subtotal points		

Habitat Team and partnerships (115 points possible)

Points	Activity	✓
15	At the high-school level, at least 50% of the Habitat Team is comprised of students; at a middle school, 25% of the Habitat Team is comprised of students; at an elementary school, 10% of the Habitat Team is comprised of students. Student name _____ Grade _____ Student name _____ Grade _____ Student name _____ Grade _____ Student name _____ Grade _____ Student name _____ Grade _____	
10	Maintain or establish a cross-age mentoring program (older students mentor or teach younger students). (Attach list of mentors and mentees)	
10	Students participate in a 4-H Junior Wildlife Stewards Exchange with another 4-H Wildlife Stewards school. Name of partner school _____ Date(s) of visit _____ Location(s) of exchange _____ Length of visit _____ Purpose of exchange _____ # of students from host school _____ # of students from visiting school _____	
5	Schedule a date for a 4-H Wildlife Stewards staff member to visit your site. Staff member name _____ Date of visit _____	
15	Students mentor a Level One or Level Two school by hosting a tour, giving a presentation, or visiting the school to provide assistance. Name of Level One or Level Two school _____ Type of assistance provided _____ Date(s) of involvement _____ # of participating student mentors _____	
15	At least one new Habitat Team member completes the 4-H Wildlife Stewards training. Name _____ Training date _____	
10	Present a program update to the PTA, an all-school assembly, or at a school staff meeting. Name of 4-H Wildlife Steward or school staff member _____ Date and time of presentation _____ Audience _____	
5	Recruit two additional parents and one additional teacher to participate in the project. Parent name _____ Responsibility _____ Parent name _____ Responsibility _____ Teacher name _____ Grade _____ Project _____	
10	Identify and recruit at least one new community or neighborhood partner. Name _____ Type of partnership _____	
10	Maintain a permanent 4-H Wildlife Stewards bulletin board. (Be prepared to show the Certification Team.)	
10	Publish a 4-H Wildlife Stewards school newsletter or school newspaper column to let everyone know about your project's progress. (Attach copy)	
Subtotal points		

Record keeping (60 points possible)

Points	Activity	✓
15	Maintain a project journal. (Be prepared to show the Certification Team.) Who maintains the journal? _____ Are photos dated and labeled? _____ How often is it updated? _____	
20	At least 25% of participating students keep student journals of their project. # of students _____ (Be prepared to show the Certification Team.)	
5	Take “during” pictures of your site and include them in the journal. (Be prepared to show the Certification Team.)	
10	Submit at least 50 hours of volunteer service online at wildlifestewards.4h.oregonstate.edu	
10	Complete the online annual Member School enrollment at wildlifestewards.4h.oregonstate.edu	
Subtotal points		

Celebrate success (25 points possible)

Points	Activity	✓
15	Students share their successes with others at a school assembly or other school event. Date/time of event _____ Audience _____ Were special guests invited? Who? _____ _____ Was media invited? <input type="checkbox"/> yes <input type="checkbox"/> no Number of people who attended _____	
10	Publicize the success of your project through the media, a school newsletter, or a website. (Attach copy)	
Subtotal points		

Budget and fundraising (20 points)

Points	Activity	✓
20	Students plan and organize an Annual Wildlife Habitat Native Plant sale or similar annual event to provide maintenance funds for the project. Event/Activity _____ Date of event _____ Amount raised _____ # of participating students _____	
Subtotal points		

Enrichment opportunities (80 points)

Points	Activity	✓
20	Create and/or maintain a 4-H Afterschool Club for students. Name of club _____ County _____ Name of 4-H Extension staff contact _____ Club leader _____ Enrollment date _____ Number of members _____	
10	Student team(s) present or submit a display for the 4-H Wildlife Stewards Summit or a Presentation Day. Date of Summit or Presentation Day _____ Title of presentation _____ Number of students involved _____ <input type="checkbox"/> Oral presentation <input type="checkbox"/> Display	
30	Student attend the 4-H Wildlife Stewards Camp (10 points per camper). Name of camper _____ Application date _____ Name of camper _____ Application date _____ Name of camper _____ Application date _____	
20	Student team(s) prepare and submit a 4-H exhibit for the local county fair. Name of exhibit _____ # of students _____ Name of exhibit _____ # of students _____ Name of exhibit _____ # of students _____ Name of exhibit _____ # of students _____	
Subtotal points		

Total points

Site development _____

Student projects and participation _____

Annual timeline and goals _____

Habitat Team and partnerships _____

Record keeping _____

Celebrate success _____

Budget and fundraising _____

Enrichment opportunities _____

Total points _____