

## Level Two Application — Creating Stage

### Site development (50 points possible)

Points	Activity	✓
30	Using the Habitat Education Site Inventory Worksheet for creating a sustainable site, students create and/or maintain a wildlife habitat for birds, butterflies, or other wildlife. (Attach Habitat Education Site Inventory Worksheet)	
10	Students update site map that includes added plants and enhancements. (Attach sample of student map, or be prepared to show at certification visit). Identify sunny, shady, dry, and boggy areas.	
10	Place a 4-H Wildlife Stewards Member School sign in your Habitat. (Attach picture)	
Subtotal points		

### Student projects and participation (65 points possible)

Points	Activity	✓
10	Establish a Resource Library for students, teachers, and 4-H Wildlife Stewards. Location of library _____ Who maintains it? _____	
10	At least one team of students participates in the 4-H Wildlife Stewards “Corroboree” exchange. Name of project: _____ Learning module(s) _____	
10	Students create and install interpretive or informational signage in the Habitat.	
15	Teachers use the Habitat Education Site to conduct lessons in art, math, English, or social studies. Teacher _____ Grade ___ Lesson _____ Teacher _____ Grade ___ Lesson _____ Teacher _____ Grade ___ Lesson _____	
20	At least 25% of the participating students set up team research projects in the Habitat Education Site using the scientific inquiry process. Name(s) of research projects _____ _____ _____ Number of participating students _____	
Subtotal points		

### Annual timeline and goals (25 points possible)

Points	Activity	✓
10	Establish a summer maintenance and/or watering program for your project. (Attach Summer Maintenance Plan Worksheet)	
5	Establish a Vandalism Prevention Program for your Project. (Attach Vandalism Prevention Plan Worksheet)	
10	Develop a 1-year timeline for your project. Include plantings, fundraisers, clean-up days, celebrations, specific curriculum themes, establishing a Habitat Team, etc. (Attach Annual Calendar Worksheet)	
Subtotal points		

**Habitat Team and partnerships** (75 points possible)

Points	Activity	✓
10	Secure tools and supplies for your project. (Attach Equipment and Supplies Inventory Worksheet)	
5	Schedule a date for a 4-H Wildlife Stewards staff member to visit your site. Staff member name _____ Date of visit _____	
5	Recruit at least four members (this could include a youth member) for the 4-H Wildlife Stewards Habitat Team. Name _____ Title _____ Responsibilities _____  Name _____ Title _____ Responsibilities _____  Name _____ Title _____ Responsibilities _____  Name _____ Title _____ Responsibilities _____	
10	At least one new Habitat Team member completes the 4-H Wildlife Stewards training. Name _____ Training date _____	
10	Present information about the project to the PTA, at an all-school assembly, or at a school staff meeting. Name of 4-H staff member _____ Date and time of presentation _____ Audience _____	
5	Recruit two additional parents and one additional teacher to participate in the project. Parent name _____ Responsibility _____  Parent name _____ Responsibility _____  Teacher name _____ Grade _____ Project _____	
10	Identify and recruit at least one community or neighborhood partner. Name _____ Type of partnership _____	
10	Create a permanent 4-H Wildlife Stewards bulletin board. (Be prepared to show the Certification Team.)	
10	Publish a 4-H Wildlife Stewards school newsletter or school newspaper column to let everyone know about your project's progress. (Attach samples)	
Subtotal points		

**Record keeping (40 points possible)**

Points	Activity	✓
15	Maintain a project journal. (Be prepared to show the Certification Team.) Who maintains the journal? _____ Are photos dated and labeled? _____ How often is it updated? _____	
5	Take “during” pictures of your site and include them in the journal. (Be prepared to show the Certification Team.)	
10	Submit at least 50 hours of volunteer service online at <a href="http://wildlifestewards.4h.oregonstate.edu">wildlifestewards.4h.oregonstate.edu</a>	
10	Complete the online annual Member School enrollment at <a href="http://wildlifestewards.4h.oregonstate.edu">wildlifestewards.4h.oregonstate.edu</a>	
Subtotal points		

**Celebrate success (25 points possible)**

Points	Activity	✓
15	Students share their successes with others at a school assembly or other school event. Date/time of event _____ Audience _____ Were special guests invited? Who? _____ _____ Was media invited? <input type="checkbox"/> yes <input type="checkbox"/> no Number of people who attended _____	
10	Publicize the success of your project through the media, a school newsletter, or a website. (Attach sample)	
Subtotal points		

**Budget and fundraising (20 points)**

Points	Activity	✓
20	Submit a small grant application (\$100 or more) to secure a donation of goods or funds from a business or organization. (Attach copy of application or letter)	
Subtotal points		

**Enrichment opportunities (100 points)**

Points	Activity	✓
20	Create and/or maintain a 4-H Afterschool Club for students. Name of club _____ County _____ Name of 4-H Extension staff contact _____ Club leader _____ Enrollment date _____ Number of members _____	
10	Student teams present or submit a display for the annual 4-H Wildlife Stewards Summit. Date of Summit _____ Title of presentation _____ Number of students involved _____ <input type="checkbox"/> Oral presentation <input type="checkbox"/> Display	
30	Students attend the 4-H Wildlife Stewards Camp (10 points per camper). Name of camper _____ Application date _____ Name of camper _____ Application date _____ Name of camper _____ Application date _____	
20	Student team(s) prepare and submit an exhibit for 4-H at the local county fair. Name of exhibit _____ # of students _____ Name of exhibit _____ # of students _____ Name of exhibit _____ # of students _____ Name of exhibit _____ # of students _____	
20	Students participate in Corroboree.	
Subtotal points		

**Total points**

Site development \_\_\_\_\_

Student projects and participation \_\_\_\_\_

Annual timeline and goals \_\_\_\_\_

Habitat Team and partnerships \_\_\_\_\_

Record keeping \_\_\_\_\_

Celebrate success \_\_\_\_\_

Budget and fundraising \_\_\_\_\_

Enrichment opportunities \_\_\_\_\_

**Total points** \_\_\_\_\_