



LEVEL TWO APPLICATION

Creating Stage

SITE DEVELOPMENT (50 points possible)

Points	Activity	✓
30	Using the 4-H Wildlife Stewards Site Inventory checklist for creating a sustainable site, students create and/or maintain a wildlife habitat for birds, butterflies, or other wildlife. <i>(attach student site inventory)</i>	
10	Students update site map that includes added plants and enhancements <i>(attach sample of student map or be prepared to show at certification visit)</i> . *I identify sunny, shady, dry, and boggy areas	
10	Place a 4-H Wildlife Stewards Member School Sign in your Habitat <i>(attach picture)</i>	
SUBTOTAL OF POINTS		

OUTDOOR LEARNING (55 points possible)

Points	Activity	✓
5	Establish a Resource Library for students, teachers and 4-H Wildlife Stewards <i>Location of Library</i> _____ <i>Who maintains it?</i> _____	
10	At least one team of students participate in the 4-H Wildlife Stewards "Corroborre" website exchange <i>Name of project:</i> _____ <i>Learning Module(s)</i> _____	
10	Students create and install interpretive or informational signage in the habitat	
10	Teachers use the Habitat Education Site to conduct lessons in art, math, English or social studies <i>Teacher</i> _____ <i>Grade</i> ____ <i>Lesson</i> _____ <i>Teacher</i> _____ <i>Grade</i> ____ <i>Lesson</i> _____ <i>Teacher</i> _____ <i>Grade</i> ____ <i>Lesson</i> _____	
20	At least 25% of the participating students set up team research projects in the Habitat Education Site using the scientific inquiry process <i>Name(s) of Research Projects</i> _____ _____ _____ <i>Number of participating students</i> _____ <i>Attach a copy of 1 sample</i>	
SUBTOTAL OF POINTS		

ANNUAL TIMELINE AND GOALS (25 points possible)

Points	Activity	✓
10	Establish a Summer Maintenance and/or watering Program for your project <i>(attach Summer Maintenance Plan worksheet and include custodian signature)</i>	
5	Establish a Vandalism Prevention Program for your Project <i>(attach Vandalism Prevention Plan worksheet)</i>	
10	Develop an annual timeline for your project. Include plantings, fundraisers, clean up days, celebrations, specific curriculum themes, establishing a habitat team, etc. <i>(Attach calendar of events for the year)</i>	
SUBTOTAL OF POINTS		

HABITAT TEAM AND PARTNERSHIPS (75 points possible)

Points	Activity	✓
10	Secure tools and supplies for your project <i>(attach tools and supply inventory list)</i>	
5	Schedule a visit with an 4-H Wildlife Stewards Staff Member to visit your site <i>Staff member name _____ Date of visit _____</i>	
5	Recruit at least 4 members for a 4-H Wildlife Stewards Habitat Team <i>Name _____ Title _____</i> <i>Responsibilities _____</i> <i>Name _____ Title _____</i> <i>Responsibilities _____</i> <i>Name _____ Title _____</i> <i>Responsibilities _____</i> <i>Name _____ Title _____</i> <i>Responsibilities _____</i>	
10	At least one new Habitat Team member completes the 4-H Wildlife Stewards training <i>Name _____ Training Date _____</i>	
10	Present information about the project to the PTA, all-school assembly or school staff meeting <i>Name of 4-H Staff Member _____</i> <i>Date and time of presentation _____</i> <i>Audience _____</i>	
5	Recruit two additional parents an one additional teacher to participate in the project <i>Parent Name _____</i> <i>Responsibility _____</i> <i>Parent Name _____</i> <i>Responsibility _____</i>	

	Teacher Name _____ Grade _____ Project _____	
10	Identify and recruit at least one community or neighborhood partner Name _____ Type of Partnership _____	
10	Create a permanent 4-H Wildlife Stewards bulletin board <i>(be prepared to show certification team)</i>	
10	Publish a 4-H Wildlife Stewards school newsletter or school newspaper column to update everyone on project <i>(attach samples)</i>	
SUBTOTAL OF POINTS		

RECORD KEEPING (35 points possible)

Points	Activity	✓
10	Maintain a project journal <i>(be prepared to show the Certification team)</i> Who maintains the journal? _____ Are photos dated and labeled? _____ How often is it updated? _____	
5	Take "during" pictures of your site and include in journal <i>(be prepared to show the Certification team)</i>	
10	Submit at least 50 hours of volunteer service on line at wildlifestewards.4h.oregonstate.edu	
10	Complete the "on-line" annual Member school enrollment at wildlifestewards.4h.oregonstate.edu	
SUBTOTAL OF POINTS		

CELEBRATE SUCCESS (25 points possible)

Points	Activity	✓
15	Students share their successes with others at school assembly or other school event Date/Time of Event: _____ Audience: _____ Were special guests invited? Who? _____ _____ Was media invited? <input type="checkbox"/> yes <input type="checkbox"/> no Number of People who attended? _____ Attach Press Release	
10	Publicize the success of your project through the media, school newsletter or website <i>(attach sample)</i>	
SUBTOTAL OF POINTS		

BUDGET AND FUNDRAISING (10 points possible)

Points	Activity	✓
10	Submit a small grant application (\$100 or more) to secure a donation or funds from a business or organization <i>(attach application)</i>	
SUBTOTAL OF POINTS		

ENRICHMENT OPPORTUNITIES (65 points possible)

Points	Activity	✓
20	Create 4-H After School Club for your project Name of Club _____ County _____ Name of 4-H Extension Staff Contact _____ Club Leader _____ Enrollment Date _____ Number of members ____	
10	Present or submit a display for the annual 4-H Wildlife Stewards Summit Date of Summit: _____ Title of Presentation _____ Number of Students Involved _____ <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Display	
15	Attend the 4-H Wildlife Stewards Camp (5 points per camper) Name of Camper _____ Application Date _____ Name of Camper _____ Application Date _____ Name of Camper _____ Application Date _____	
20	Student team(s) prepare and submit an exhibit for the 4-H County Fair Name of Exhibit _____ # of students _____ Name of Exhibit _____ # of students _____ Name of Exhibit _____ # of students _____ Name of Exhibit _____ # of students _____	
SUBTOTAL OF POINTS		

TOTAL POINTS

Site Development _____
 Outdoor Learning _____
 Annual Timelines and Goals _____
 Habitat Team and Partnerships _____
 Record Keeping _____
 Celebrate Success _____
 Budget and Fundraising _____
 Enrichment Opportunities _____
TOTAL POINTS _____

4-H Wildlife Stewards Member Schools must earn AT LEAST 300 points out of a possible 340.