



LEVEL THREE APPLICATION

Sharing Stage

SITE DEVELOPMENT (40 points possible)

Points	Activity	✓
15	Improve the Wildlife Habitat Site by creating additional habitat or creating a new project such as composting food waste from the school cafeteria, creating a schoolyard arboretum, establishing a school native plant nursery (<i>be prepared to show certification team</i>)	
10	Students update site map that includes added plants and enhancements (<i>attach sample of student map or be prepared to show at certification visit</i>). *I identify sunny, shady, dry, and boggy areas	
15	Establish a wildlife monitoring program and collect data on wildlife activity (<i>attach wildlife monitoring data sheets</i>)	*
SUBTOTAL OF POINTS		

OUTDOOR LEARNING (90 points possible)

Points	Activity	✓
15	At least 75% of the student body is enrolled in the program	
10	At least one class of students study in-depth a specific subject or topic related to the project for two years <i>Name of Subject/Topic</i> _____ <i>Student Group Name</i> _____	
10	Teams of students of at least 25% of the student projects are participating in the 4-H Wildlife Stewards "Corroborre" website exchange <i>Name of project:</i> _____ <i>Learning Module(s)</i> _____ <i>Name of project:</i> _____ <i>Learning Module(s)</i> _____ <i>Name of project:</i> _____ <i>Learning Module(s)</i> _____	

15	<p>Students share the project with the community through habitat tours, hosting classes or activities on the site, and/or inviting special guests such as school board members or county commissioners for a visit</p> <p><i>Name of Event</i> _____ <i>Date</i> _____</p> <p><i>Who Attended</i> _____</p>	
20	<p>At least 50% of the participating students set up team research projects in the Habitat Education Site using the scientific inquiry process</p> <p><i>Name(s) of Research Projects</i> _____</p> <p>_____</p> <p>_____</p> <p><i>Number of participating students</i> _____</p>	
10	<p>Host a 4-H training for teachers and volunteers</p> <p><i>Name of training</i> _____</p> <p><i>Date</i> _____ <i># Participants</i> _____</p>	
10	<p>4-H Wildlife Stewards complete at least three hours of <i>Advanced 4-H Wildlife Stewards Training</i></p> <p><i>Name of Training</i> _____ <i>Date</i> _____</p> <p><i>Name of participating 4-H Wildlife Steward</i> _____</p>	
SUBTOTAL OF POINTS		

ANNUAL TIMELINE AND GOALS (25 points possible)

Points	Activity	✓
15	Establish a Volunteer Management Plan for your project (<i>attach Volunteer Management Plan worksheet</i>)	
10	Develop an annual timeline for your project. Include plantings, fundraisers, clean up days, celebrations, specific curriculum themes, establishing a habitat team, etc. (<i>Attach calendar of events for the year</i>)	
SUBTOTAL OF POINTS		

HABITAT TEAM AND PARTNERSHIPS (100 points possible)

Points	Activity	✓
10	Establish a cross-age mentoring program (older students mentor or teach younger students) (<i>attach list of mentors and mentees</i>)	

10	<p>Students participate in a 4-H Junior Wildlife Stewards Exchange with another 4-H Wildlife Stewards School <i>Name of Partner School</i> _____ <i>Date(s) of Visit</i> _____ <i>Location(s) of Exchange</i> _____ <i>Length of Visit</i> _____ <i>Purpose of Exchange</i> _____ <i># of students from host school</i> _____ <i># of students from visiting school</i> _____</p>	
5	<p>Schedule a visit with an 4-H Wildlife Stewards Staff Member to visit your site <i>Staff member name</i> _____ <i>Date of visit</i> _____</p>	
15	<p>Students mentor a Level One or Level Two school by hosting a tour, giving a presentation, or visiting the school to provide assistance <i>Name of Level One or Two School</i> _____ <i>Type of Assistance Provided</i> _____ <i>Date(s) of Involvement</i> _____ <i># of Participating Student Mentors</i> _____</p>	
15	<p>At least one new Habitat Team member completes the 4-H Wildlife Stewards training <i>Name</i> _____ <i>Training Date</i> _____</p>	
10	<p>Present program update to the PTA, all-school assembly or school staff meeting <i>Name of 4-H Staff Member</i> _____ <i>Date and time of presentation</i> _____ <i>Audience</i> _____</p>	
5	<p>Recruit two additional parents and one additional teacher to participate in the project <i>Parent Name</i> _____ <i>Responsibility</i> _____ <i>Parent Name</i> _____ <i>Responsibility</i> _____ <i>Teacher Name</i> _____ <i>Grade</i> _____ <i>Project</i> _____</p>	
10	<p>Identify and recruit at least one new community or neighborhood partner <i>Name</i> _____ <i>Type of Partnership</i> _____</p>	

10	Maintain a permanent 4-H Wildlife Stewards bulletin board <i>(be prepared to show certification team)</i>	
10	Publish a 4-H Wildlife Stewards school newsletter or school newspaper column to update everyone on project <i>(attach samples)</i>	
SUBTOTAL OF POINTS		

RECORD KEEPING (55 points possible)

Points	Activity	✓
10	Maintain a project journal <i>(be prepared to show the Certification team)</i> Who maintains the journal? _____ Are photos dated and labeled? _____ How often is it updated? _____	
20	At least 25% of participating students keep student journals of their project # of students _____ <i>(be prepared to show Certification team)</i>	
5	Take "during" pictures of your site and include in journal <i>(be prepared to show the Certification team)</i>	
10	Submit at least 50 hours of volunteer service on line at wildlifestewards.4h.oregonstate.edu	
10	Complete the "on-line" annual Member school enrollment at wildlifestewards.4h.oregonstate.edu	
SUBTOTAL OF POINTS		

CELEBRATE SUCCESS (25 points possible)

Points	Activity	✓
15	Students share their successes with others at school assembly or other school event Date/Time of Event: _____ Audience: _____ Were special guests invited? Who? _____ _____ Was media invited? <input type="checkbox"/> yes <input type="checkbox"/> no Number of People who attended? _____	
10	Publicize the success of your project through the media, school newsletter or website <i>(attach sample)</i>	
SUBTOTAL OF POINTS		

BUDGET AND FUNDRAISING (20 points possible)

Points	Activity	✓
20	Secure long-range funding for your project through corporate partnerships, PTA commitments, grants or other sources Source of Funding _____ Amount _____	
SUBTOTAL OF POINTS		

ENRICHMENT OPPORTUNITIES (65 points possible)

Points	Activity	✓
20	Create 4-H After School Club for your project <i>Name of Club</i> _____ <i>County</i> _____ <i>Name of 4-H Extension Staff Contact</i> _____ <i>Club Leader</i> _____ <i>Enrollment Date</i> _____ <i>Number of members</i> ____	
10	Present or submit a display for the annual 4-H Wildlife Stewards Summit <i>Date of Summit:</i> _____ <i>Title of Presentation</i> _____ <i>Number of Students Involved</i> _____ <input type="checkbox"/> <i>Oral Presentation</i> <input type="checkbox"/> <i>Display</i>	
15	Attend the 4-H Wildlife Stewards Camp (5 points per camper) <i>Name of Camper</i> _____ <i>Application Date</i> _____ <i>Name of Camper</i> _____ <i>Application Date</i> _____ <i>Name of Camper</i> _____ <i>Application Date</i> _____	
20	Student team(s) prepare and submit an exhibit for the 4-H County Fair <i>Name of Exhibit</i> _____ <i># of students</i> _____ <i>Name of Exhibit</i> _____ <i># of students</i> _____ <i>Name of Exhibit</i> _____ <i># of students</i> _____ <i>Name of Exhibit</i> _____ <i># of students</i> _____	
SUBTOTAL OF POINTS		

TOTAL POINTS

Site Development _____

Outdoor Learning _____

Annual Timelines and Goals _____

Habitat Team and Partnerships _____

Record Keeping _____

Celebrate Success _____

Budget and Fundraising _____

Enrichment Opportunities _____

TOTAL POINTS _____

4-H Wildlife Stewards Member Schools must earn AT LEAST 350 out of a possible 420.