

DRAFT 4-H Sustainable Schools Teacher/Leader Training Outline
DAY ONE-Place Based Learning and Youth Development- OCTOBER 14, 2011

THEME	Session		Description
	Check-In	8:00 AM	
The Model- A sense of Place	Welcome and Introductions	8:30 AM	Introductory Activity
	Sustainability for Schools	9:20 AM	This session introduces school gardens and why they are important for schools. Through this session a new way of thinking about school garden projects for sustainability will be introduced. Like a compass, it provides a framework of scientifically based principles to guide schools into the 21st century. Within this framework, the ingenuity of a schools is unleashed to develop sustainable practices that are good for schools and the earth.
	Student Journaling	10:00 AM	Student journals are a great way for students to document what they are learning and developing their writing schools. Explore methods and guidelines for incorporating journaling as a regular and ongoing process for your students.
		10:45 AM	BREAK
	Place-based Learning (The 4-H Experiential Model)	11:00 AM	The 4-H Learning Model, "Do-Reflect-Apply" is also the model used in science inquiry models. There are unlimited numbers of science inquiry projects that can be applied to a school garden or school building. Whether your students are first graders or 8th graders -or whether you are looking for a year-round inquiry project or a one-week project -there are many ways to engage your students in science inquiry right outside your classroom door.
		LUNCH	NOON
	Place-based Learning	12:45 PM	Continuation of the morning session with emphasis on the new state science benchmarks.
	Program Introduction	1:45 PM	Learn about the nuts and bolts of 4-H Sustainable Schools program, how to enroll as a volunteer or how to enroll your school, the program history, and some of the sustainable projects schools are conducting.
		2:15 pm	BREAK
	Positive Youth Development	2:30 PM	In this session, learn how essential elements of youth development are incorporated in all 4-H Sustainable Living programs. Positive youth development occurs from an intentional process that promotes positive outcomes for young people by providing opportunities, choices, relationships, and the support necessary for youth to fully participate in families and society. Learn how youth development occurs in families, peer groups, schools, neighborhoods and communities.
	Successful Strategies for Engaging Youth, teachers Parents and Community	3:30 PM	Fewer resources, larger class sizes, higher education standards and tighter budgets have made it increasingly difficult to find ways to engage youth, teachers, parents and community in school garden projects that benefit the whole community. 4-H Sustainable School Coaches are using a variety of delivery models to engage youth in their communities with school gardens. Explore successful strategies that have worked at different schools including after-school clubs, before school clubs, in-school programs, summer day camps and partnerships with community gardens.
		4:30 PM	Wrap Up and Close

**DAY TWO- Project Management
OCTOBER 15, 2011**

Theme	Session	Description
	Check-in	8:15 AM
Sustaining Your Project through Community Connections		8:30 AM Morning Thoughts and Welcome
	Creating Your 4-H Sustainability Team	8:45 AM A 4-H Sustainability Team is crucial to the success of any school sustainable project whether it's a garden project or a recycling project. No one person can organize a school project alone. This session is designed to help participants think about the important people to include in a Sustainability team, how to organize and lead a successful sustainability team, and planning tools such as annual calendars to keep the team on task.
	School Communication Systems	9:45 AM Build success for your project by using the simple tips and guidelines for establishing a good working relationship within your school community. Resource Libraries, Project notebooks, bulletin boards and signage are all methods for keeping the school community informed of the project and helps inspire others to get involved. A clear understanding of school district guidelines for creating and maintaining gardens on school grounds is also critical. Though school district guidelines may vary from district to district, there are several important guidelines that are followed by most school districts.
		10:30 AM BREAK
	Building Community Support through Volunteers	11:00 AM Volunteer recruitment and management is one of those balancing acts that any successful school project must learn to manage. This session explores ways in which 4-H Schools have approached the issue of recruitment, and concentrates on examining different methods of recruiting, supporting and managing volunteers. Each is quite different in what it seeks to accomplish and in what it is effective in accomplishing.
		NOON LUNCH
	Promoting Your Program	12:45 PM Learn the basics of sharing your success with others and how promoting your program provides rewards and inspiration for everyone. Social media, website, school wide fairs, newsletters and more are some of the strategies that will be explored.
	Writing grants	1:30 PM Learn the ABC's of writing a successful grant. Several grant applications from organizations who have funded many of our 4-H schools will be shared.
		2:15 PM BREAK
	Developing and Managing a Year Round Program	2:30 PM School garden projects are not just projects for the Spring. Learn about activities and scientific investigations that can take place year round in the garden. Learn how phenology wheels can be used with students to keep records of what is happening year round.
	Building School Your Plan	3:30 PM Work in teams to develop your school plan for the year. Your school plan includes an annual calendar, curriculum themes, planting and harvesting schedules, and communications/promotions. Each team will be assigned an OSU Extension Faculty mentor to guide them through the process and support them throughout the year.
	Wrap Up and Close	4:30 PM