



The 4-H Wildlife Steward Student Journal Score Sheet



The 4-H Junior Wildlife Stewards Student Journal is meant to be a positive learning experience for 4-H members. Keeping this journal can help youth to organize data, observations, develop scientific inquiry skills and meet state benchmark requirements. This journal can also be a tool to satisfy the four essential elements of 4H: Belonging; Mastery; Independence; and Generosity.

4-H Student Journals are often used as an indication of the quality of a 4-H Member's work during the year and to help with the selection of 4-H awards and recognitions. See back for the Student Journal Score Sheet.

Student Journal Hints

The following information consists of hints on how you can have a strong, well rounded student journal to qualify for a special award.

- It takes time and much thought to put together a neat, well organized journal. Don't throw it together at the last minute. The judges can tell!
- The information in the journal must be thorough and complete.
- The member must have actively participated in their club or school project.

4-H Junior Wildlife Steward Student Journals will be due to the 4-H Wildlife Steward office by **April 5, 2007**. They will be returned to students judged at the 4-H Wildlife Steward Student Summit.

Contact information:

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Student Journal Score Sheet



Member Name: _____ School/Club _____ Grade _____

Required elements	Points Possible	Points Received	Comments
1. Are pages 2-5 complete, neat and organized?	5		
2. Did the youth participate in leadership activities? (page 8)	5		
3. Did the youth make observations in at least one season? (pages 9-10)?	5		
4. Did the youth do either wildlife or plant identifications? (pages 18-22)	5		
5. Did the youth complete the Habitat Evaluation Worksheet? (pages 23-24)	5		
6. Did the youth include pictures of the habitat? (page 25 or 26)	5		
7. Did the youth complete 2 of 5 pages of what they have learned in the habitat? (pages 27-31)	5		
8. Did the youth sign and date the permission form on page 32?	5		
9. Overall completeness and neatness of the journal	5		
10. How clearly has the 4-H member shown what they have learned during the past year?	5		
TOTAL POINTS	50		
Bonus Elements			
11. Did the youth do wildlife and/or water observations? (pages 11-13)	5		
12. Did the youth complete the science investigation pages? (pages 14-16)	5		
13. Did the youth keep a planting record? (page 17)	5		
Total Points with Bonus Points	65		